



October Newsletter, 2011

Dear Members,

I have enjoyed being your president this past year and look forward to serving you through 2012. We are looking forward to getting together in a few days. There are some interesting new requirements that are preventing us from being able to have Institutional Memberships. The laws have changed and thus we have to apply for and get different "status" in order to complete forms for the government. **At this time we are only able to take individual membership applications.** We hope you will renew your membership at AMLE and/or in November. Dues are \$25.00.

Part I: Presenting and publishing opportunities

If you are going to be presenting at AMLE, please reply to the original email with the following by **Wednesday of this week** and I will forward a list to all members. I will also share the information with the CIMLE board.

Name

Title

Time and Place



The newest issue of *Current Issues in Middle Level Education* is available and online. You can see it at: http://www.napomle.org/current_issue.html Thanks to [Kim Ligon](#) and the board members for their work. I would also like to commend [Jim Wright](#) for serving as our web master. If you are going to be presenting or are working on projects and research that promote middle level education, consider submitting your work to be reviewed for the *Current Issues in Middle Level Education Journal*.

At AMLE, Bob Ziegenfuss will be discussing goals as part of our New Business on Thursday afternoon at 2:00 in the Convention Center, Room 116. The following goals were devised based on this summer's Middle Level Symposium in Milledgeville, GA. Our vision is to have colleagues choose areas to champion and suggest methods of dissemination and collaboration. We look forward to working together. If you are unable to attend and would like to give input into any of these areas, please submit them to [Bob Ziegenfuss](#).



NaPOMLE Goals 2011 ...

1. Communicate the needs of young adolescents to a broader audience, including community groups, professional groups and retirement associations.
2. Disseminate middle level research and best practice in user-friendly ways to a variety of groups including adolescents, teachers, parents, legislators, and community groups.
3. Address the global nature of adolescence by broadening the diversity of the NaPOMLE membership and meeting the needs of a more diverse adolescent community.
4. Disseminate the critical importance of having a teaching workforce that is committed to and specifically trained to teach young adolescent including school districts, state departments of education, federal government organizations and boards of education.

In addition to setting goals, [Al Seed](#) will be giving us an update of the May 2012 Symposium that will be taking place in Tennessee. The committee will be making a call for presentation/research/best practices.



Part II: Job Postings

If your institution has middle level openings consider distributing the information at our business meeting and/or best practice session. Please get these to me as well. We will post them on our website. The University of South Carolina is looking for a middle level professor. The following is their announcement:

University of South Carolina Department of Instruction and Teacher Education

Assistant Professor in the Middle Level Education with expertise in Language Arts and Literacy

Qualifications: Applicant must have an earned or pending doctorate in language arts, literacy education or a related field and a minimum of three years experience teaching language arts or reading in middle school settings. The candidate should demonstrate a commitment to excellence in teaching and be prepared to pursue a research agenda that is devoted to better understanding and improving literacy learning at the middle school level. Expertise with educational uses of technology and experience working with diverse populations are preferred.



Responsibilities: This tenure track position offers opportunities to teach pre-service, in-service and advanced graduate courses, advise teacher candidates, supervise practicum students, and work with doctoral students in middle level and literacy education.

Application: The College of Education application process is conducted through electronic communication. Email a letter of application, curriculum vitae, college transcripts, sample publications, and arrange for three letters of recommendation to be emailed directly from references, to Karen Scott, Administrative Coordinator, at ScottKR@mailbox.sc.edu. Review of candidate files will begin November 1, 2011, and continue until the position is filled.

The University of South Carolina is an affirmative action, equal opportunity institution. The University welcomes applications without regard to age, race, gender, national origin, disability, religion, marital or parental status, veteran status or sexual orientation.

Information about the College and Columbia, SC can be found at <http://www.ed.sc.edu/positions/>

Part III: Thank you

Finally, I would like to thank the members of the executive board: Bob Ziegenfuss, president-elect, Anita Dutrow, secretary, Cal Meyer, treasurer and John Niska, past president for their work this year. In addition I would like to recognize and thank our regional board members from the south: Al Seed and Melanie Greene; from the east: Stuart Knapp and Ann Roberts; from the north: Gail Ingwalson and Tom Loguidice; and from the west: Debbie Haskell and Toni Briegel. Other members who have worked with the board are Betty Dore and Nancy Mizelle. Our organization is strong because people are willing to share ideas, serve and communicate with one another, while sharing a passion for promoting middle level education. Thank you for all you are doing, have done, and will continue to do for middle level education.

May you have safe journeys to Louisville. I look forward to seeing you.

Sincerely,

[Nancy Ruppert](#), President
National Professors of Middle Level Education

